



Year 2 Grammar:

**Using Subordinating
Conjunctions
(when, if, that and because)**

Learning from Home
Activity Booklet



Year 2 Programme of Study – Spelling, Punctuation and Grammar.

Statutory requirements	Activity sheet	Page number
Pupils should learn how to use subordination (using when, if, that or because).	Grammar Man	1
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Notes:





Grammar Man



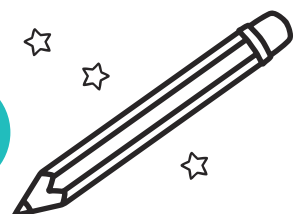
Choose the correct conjunction for each sentence.

Grammar Man needs your help! He needs to choose the correct conjunction for each sentence below so that they make sense. Please read each sentence carefully and then circle the correct conjunction to help Grammar Man.

You can choose from the following conjunctions: **'when'**, **'if'**, **'that'** or **'because'**.

1. Susie would get a gold medal
when / if / that / because she won the race.
2. The dog was digging a big hole
when / if / that / because he wanted to bury his bone.
3. I promised my dad
when / if / that / because I would tidy my room.
4. We have to line up **when / if / that / because** playtime is over.
5. Ben promised to eat all his food
when / if / that / because his mum made pasta.
6. You can watch television
when / if / that / because you have done your homework.
7. Jim told the teacher **when / if / that / because**
he was going to be late tomorrow.
8. Sarah had a drink
when / if / that / because she was very thirsty.





Conjunction Match

Use 'when', 'if', 'that' and 'because' to add a subordinate clause.

Here are some complex sentences that have been split up. Draw lines to match the **main clause** to the **subordinate clause**. The first one in each example has been done for you.

Sentences using 'when'



We can open the Christmas presents **when**

it started to rain.

Julia opened her umbrella **when**

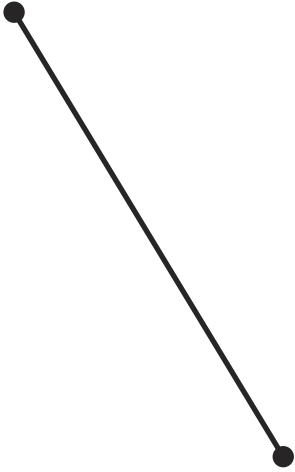
the battle began.

The pirate fired the cannon **when**

they beat Germany in the final.

Spain won the World Cup **when**

everybody wakes up.



Sentences using 'if'

I will put my coat on **if**

you finish your homework.

You can play outside **if**

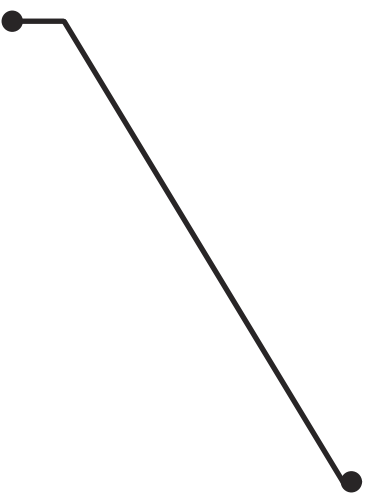
he had the treasure map.

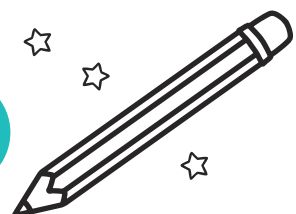
Cinderella could go to the ball **if**

she finished her housework.

The pirate could find the jewels **if**

the weather turns cold.





Conjunction Match

Use 'when', 'if', 'that' and 'because' to add a subordinate clause.

Sentences using 'that'



The tooth fairy took the tooth **that**

my mum made for me.

I ate the delicious food **that**

he talks on all the time.

Michael has a new phone **that**

her grandparents bought her.

Susie wore the dress **that**

had been left for her.

Sentences using 'because'

The squirrel climbed up the tree **because**

they were very hungry.

Hansel and Gretel ate the sweets **because**

it was a beautiful day.

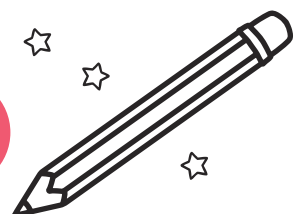
Jim was feeling sad **because**

he was looking for nuts.

The family went for a picnic **because**

his new toy was broken.

Challenge: Try to write two sentences of your own using either 'when', 'if', 'that' or 'because'.



Make a Complex Sentence

Use 'when', 'if', 'that' or 'because' to add a subordinate clause.

Please change the sentences from **simple sentences** to **complex sentences** by adding a subordinate clause to the end of each sentence. Use the conjunction at the end of each sentence to help you make a subordinate clause. The first one has been done for you.

1. Sarah got a new bike. **because**

Sarah got a new bike because it was her birthday.

2. John wore the new jumper. **that**

3. Jack got a medal. **when**

4. The children couldn't play out. **because**

5. The children ate the cake. **that**

6. Rachel went to the shop. **because**

7. Susie could go to the park. **if**

8. I woke up. **when**



A Parent's Guide to Terminology



In year 2, your child will begin to learn about grammar. Please use this guide to support your child when completing the activities in this booklet. The terminology used has been taken from the National Curriculum. It is a statutory requirement that children in year 2 learn this and understand these terms.

Conjunction - Conjunctions are the glue that hold together parts of sentences. Subordinating conjunctions are words like '**when**', '**because**', '**if**' and '**that**'.

In year 2, children are expected to use subordinating conjunctions to join clauses. For example:

*I will go out to play **if** it stops raining.*

Clause - Clauses are the building blocks of English sentences. A main clause is a group of words that contains a **subject** (the noun or pronoun) and a **verb** (the action word). Subordinate clauses do not normally make sense on their own.

Simple sentence - A simple sentence is a sentence that only contains one main clause. For example, this simple sentence is made of one clause:

Louisa had a surprise birthday party.

Complex sentence - A complex sentence is where a main clause is joined together with a subordinate clause using a subordinating conjunction. For example:

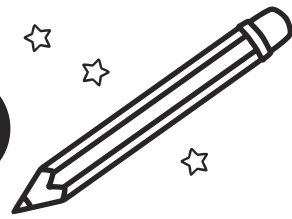
*Louisa had a surprise birthday party **when** she was seven.*

The worksheets in this activity booklet will help you to create complex sentences with your child.





Answers



Grammar Man

Susie would get a gold medal **if** she won the race.

The dog was digging a big hole **because** he wanted to bury his bone.

I promised my dad **that** I would tidy my room.

We have to line up **when** playtime is over.

Ben promised to eat all his food **if** his mum made pasta.

You can watch television **when** you have done your homework.

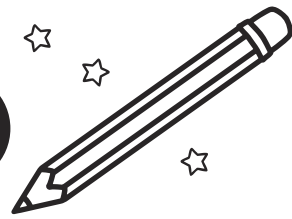
Jim told the teacher **that** he was going to be late tomorrow.

Sarah had a drink **because** she was very thirsty.

Disclaimer: We hope you find the information on our website and resources useful. As far as possible, the contents of this resource are reflective of current professional research. However, please be aware that every child is different and information can quickly become out of date. The information given here is intended for general guidance purposes only and may not apply to your specific situation.



Answers



Conjunction Match

Sentences using 'when'

We can open the Christmas presents when everybody wakes up.

Julia opened her umbrella when it started to rain.

The pirate fired the cannon when the battle began.

Spain won the World Cup when they beat Germany in the final.

Sentences using 'if'

I will put my coat on if the weather turns cold.

You can play outside if you finish your homework.

Cinderella could go to the ball if she finished her housework.

The pirate could find the jewels if he had the treasure map.

Sentences using 'that'

The tooth fairy took the tooth that had been left for her.

I ate the delicious food that my mum made for me.

Michael has a new phone that he talks on all the time.

Susie wore the dress that her grandparents bought her.

Sentences using 'because'

The squirrel climbed up the tree because he was looking for nuts.

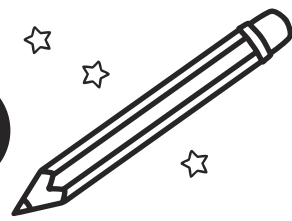
Hansel and Gretel ate the sweets because they were very hungry.

Jim was feeling sad because his new toy was broken.

The family went for a picnic because it was a beautiful day.



Answers



Make a Complex Sentence

Please accept any grammatically correct sentence that uses the conjunction given to make a new, complex sentence. Always check that your child has used capital letters for proper nouns and at the start of each sentence. Also, that they have used a full stop or appropriate punctuation (exclamation or question mark) at the end of each sentence as this is what teachers will be looking for in school.