

# Year 6 SATs Grammar, Punctuation & Spelling Revision Practice Booklet 2 **Answers**

## G2: Functions of Sentences

1. What is the **function** of the following sentences?

How amazing your painting is	<b>exclamation</b>
We are visting Gran tomorrow	<b>statement</b>
What is your favourite sweet	<b>question</b>
Put your books away now	<b>command</b>

2. Turn this statement into a **question** using exactly the same words. Use the correct punctuation.

Erica has been to France before.

**Has Erica been to France before?**

3. Tick **one** box in each row to show whether the sentence is a **statement**, a **question** or a **command**.

Sentence	Statement	Question	Command
How often do you train with your gym group		✓	
I have been attending gymnastics classes for three years	✓		
Listen to the instructor to ensure you are safe			✓
Keisha is amazing on the beam	✓		

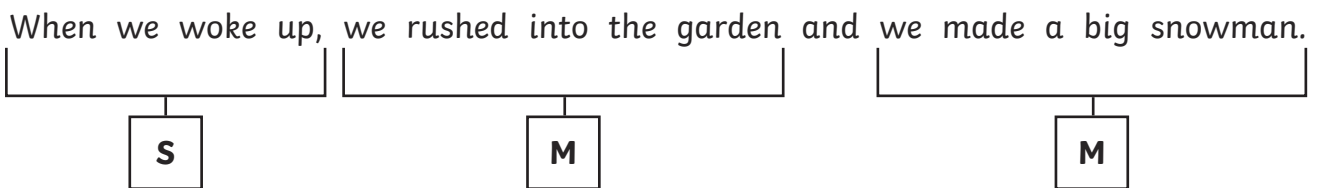
4. Write an **exclamation** sentence beginning with the word: **What**.  
**Pupils' own responses, such as: What beautiful flowers you have growing in your garden!**
5. Which sentence is a **command**? Tick **one**.
- Which fruit do you like the best
  - What a tasty pudding we ate today
  - I usually eat apples at break time
  - Put your fruit peelings in the compost bin**

6. Which sentences must end in a **question mark**? Tick **all** that apply.

- Later, we are going swimming
- Don't forget to bring your towel, will you**
- What fun we had on the slides
- Would you like to go swimming again next week**

### G3.1: Sentences and Clauses

1. Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.



2. What is the grammatical term for the underlined part of the sentence?

Despite being late, we didn't miss any of the show.

- a main clause**
- a subordinate clause
- a relative clause
- a noun phrase

3. Underline the **relative clause** in each sentence.

My grandmother who is ninety still enjoys gardening.

My friends and I prefer the cinema that has large seats.

My cousin whose coat I borrowed last week is 13 years old.

4. Which sentence contains a **relative clause**? Tick **one**.

- We are going to visit my nan tomorrow.
- The dog that I found belongs to my neighbour.**
- Alfie would like to travel around the world.
- If the weather improves, we'll go cycling.

5. Tick **one** box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Your friend, <u>whom you met on holiday last year</u> , is visiting this weekend.		✓
<u>We always try our best</u> even when things are tough.	✓	
I'm feeling hungry <u>because I've done lots of exercise this afternoon</u> .		✓

6. Underline the **relative clause** in the sentence below.

The swimming pool that has fast water slides is closed for refurbishments.

### G3.2: Noun Phrases

1. What is the grammatical term for the underlined words in the sentence below?

The bakery on the corner sells lots of cream cakes.

**Accept:** noun phrase or expanded noun phrase

2. Underline the longest possible **noun phrase** in the sentence below.

I saw a derelict house with broken, boarded-up windows.

3. Write a **noun phrase** containing at least three words to complete the sentence below. Remember to punctuate your answer correctly.

\_\_\_\_\_ was crossing the stormy ocean in search of treasure.

**Pupils' own responses, such as:** The enormous, menacing pirate ship

4. Underline the longest possible **noun phrase** in the sentence below.

The book about Greek history is my favourite.

5. Which sentence includes an **expanded noun phrase**? Tick **one**.

- My dad ran a marathon last year.
- We went to London to watch him run.
- We saw many vast bridges crossing the river.**
- Dad finished the race in under four hours.

6. Write a **noun phrase** containing at least three words to complete the sentence below. Remember to punctuate your answer correctly.

\_\_\_\_\_ was hunting its prey.

**Pupils' own responses, such as: The silent, deadly barn owl**

7. Underline the longest possible **noun phrase** in the sentence below.

There were two tall, spindly trees in the middle of the clearing.

8. Which sentence includes an **expanded noun phrase**? Tick **one**.

- We went on a walk in the woods yesterday.
- There were many different plants and animals to see.
- We stopped to eat a delicious picnic on a wooden table.**
- The sun shone and we all felt relaxed.

### G3.3: Noun Phrases

1. Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

and                      so                      nor

Piotr did not finish the test **nor** did he check his answers **so** he couldn't be surprised that his teacher was angry **and** he had to stay in at break time.

2. Complete the sentence below with a **co-ordinating conjunction** and a **main clause**. Remember to punctuate your answer correctly.

There was a mysterious sound \_\_\_\_\_

**Pupils' own responses, such as: but I was not scared.**

3. Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.

Remember to punctuate your answer correctly.

We usually go swimming on Mondays. Today the pool was closed.

We usually go swimming on Mondays **but/yet** today the pool was closed.

4. Complete the sentence below with a **co-ordinating conjunction** and a **main clause**. Remember to punctuate your answer correctly.

Dad was wearing thick gloves \_\_\_\_\_

**Pupils' own responses, such as: yet his hands were still cold.**

5. Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

so	but	and
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It was time for maths **and** my pencil broke **so** I asked Wanda if I could borrow hers **but** she said "No."

6. Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.

Remember to punctuate your answer correctly.

Samira practised her spellings. She got full marks in the test.

Samira practised her spellings **so/and** she got full marks in the test.

### G3.4: Subordinating Conjunctions and Subordinate Clauses

1. Rewrite the sentence below, adding a **subordinate clause**.

Remember to punctuate your answer correctly.

We will be here for another hour.

**Pupils' own responses, such as: We will be here for another hour because there is a long queue.**

2. Underline the **subordinate clause** in the sentence below.

Although he likes football, Fred doesn't play for a team yet.

3. Tick one box in each row to show whether the word until is used as a **subordinating conjunction** or as a **preposition**.

Sentence	<u>until</u> used as a subordinating conjunction	<u>until</u> used as a preposition
You can't have pudding <u>until</u> you have eaten your main meal.	✓	
The swimming pool is open <u>until</u> 8 o'clock.		✓
<u>Until</u> we save enough money, we can't go on holiday.	✓	

4. Underline the **subordinate clause** in each sentence below.

When you have finished your homework, you can go out to play.

I haven't seen my cousin since we visited him last Christmas.

After you have completed your work, please tidy your things away.

5. Which underlined group of words is a **subordinate clause**? Tick **one**.

- If you need help, put up your hand.
- Read quietly while I do the register.**
- Our class is the smallest but the loudest.
- Mr Fry is the best teacher in the school.

6. Rewrite the sentence below, adding a **subordinate clause**.

Remember to punctuate your answer correctly.

Amira went straight home after school.

**Pupils' own responses, such as: Amira went straight home after school although she wished she could play at the park.**

### Ten-Minute Test

1. What is the **function** of the following sentences?

Where shall we go on holiday

question

I'd like to visit Italy

statement

How lucky to be able to travel the world

exclamation

Fasten your seatbelts immediately

command

2. Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.

Remember to punctuate your answer correctly.

We could go to the cinema. We could go bowling.

We could go to the cinema **and/or** could go bowling.

3. Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
The eager pupils rushed into class <u>when the bell rang</u> .		✓
<u>As the bus was late</u> , we might miss the start of the film.		✓
I couldn't go to school <u>because I was ill</u> .	✓	

4. What is the word before in this sentence? Tick **one** box.

Before you board the train, make sure you have all your bags with you.

- an adverb  
 a preposition  
 a co-ordinating conjunction  
 **a subordinating conjunction**

5. Underline the longest possible **noun phrase** in the sentence below.

We spotted an enormous, spooky castle in the distance.

6. Which sentence contains a **relative clause**? Tick **one**.

- I'd like an ice cream and a lolly, please.
- This summer has been very hot so we have used our pool lots.
- Don't forget your sun cream as you don't want to burn.
- My cousin, who lives down the road, has been over to play most days.**

7. Underline the **subordinate clause** in each sentence below.

Since Justine got a new scooter, her stunt skills have improved.

Please don't talk while I'm teaching the lesson.

I'll be overjoyed if we get a new puppy.

8. Turn this question into a **statement** using exactly the same words. Use the correct punctuation.

Will Jakob be able to play football after school?  
**Jakob will be able to play football after school.**

9. Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

The robin made a nest in our tree but it was quite unsafe because of our cat.

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10. Which sentence includes an **expanded noun phrase**? Tick **one**.

- We had a bonfire yesterday.
- The smoke was smelly and hurt my eyes.
- We toasted marshmallows which were very tasty.
- We could see bright embers glowing into the evening.**