

Name: _____

Date: _____

Identifying the Subject and Object of a Sentence

Circle the subject and underline the object.

1. The excited boys found an unusual and dusty book.
2. The old lady broke the door down violently.
3. After eating, they paid the bill.
4. James, looking up nervously, slowly climbed the steep hill.
5. At the front of the room, the teacher calmly instructed the class.
6. All afternoon, Lucy practised her dance routine.
7. The quiet man watched the sailing boats.
8. The brothers ripped open their presents excitedly.
9. Suddenly, Chris spotted the tallest diving board.'
10. The brave firefighter frantically fought the fire.

Functions of Sentences: Statements, Questions, Commands and Exclamations Activity Sheet

1. Draw a line to match the sentences to the sentence type.

How lucky we are to see a hedgehog!

statement

Where would you like to go for your birthday?

question

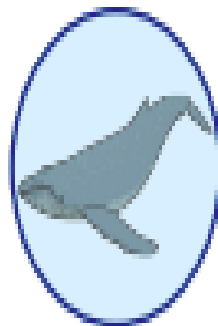
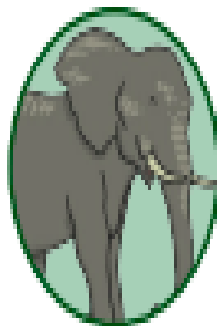
Tell me how you did that magic trick!

exclamation

The giraffe is the tallest animal in the world.

command

2. Choose one animal from the pictures and write a statement sentence about it.



3. Change these sentences from statements to questions. One has been one for you.



Statement:

Meerkats can look for danger when they stand on their back legs.

Question: Can meerkats look for danger when they stand on their back legs?

Statement: Pandas can only eat bamboo.

Question: _____

Statement: It is summer in Australia.

Question: _____

Statement: Greedy dogs will eat lots of food.

Question: _____

Statement: She could win the game.

Question: _____

Top Tip:

Move the helping verb (e.g. can, is, will, could) to the front of the sentence and add a question mark!

4. Now change these statements into questions.

Statement: Giraffes have long necks.

Question: _____

Statement: Fred likes to play tennis.

Question: _____

Statement: Rashmi went to her dad's house.

Question: _____

Top Tip:

Add **do**, **does** or **did** and **change the verb form**.

5. Use one of these question words to complete the question sentences.

Who

What

Where

When

Why

_____ is the grass green?

_____ have all the apples gone?

_____ is it lunchtime?

_____ time is it now?

_____ has left the pencils in a mess?

6. This recipe isn't finished! Can you choose the correct imperative (bossy) verb to complete the command sentences?



spoon

stir

turn

Sift

bake

break

blend

add

First, _____ the oven on to 180 degrees. Next, put the butter and sugar into a bowl and _____ them together with a fork. Now, _____ the eggs and _____ them to the mixture. _____ the flour to remove lumps, then _____ everything together. Finally, _____ the mixture into cake cases and _____ in the oven for twenty minutes.

7. This teacher is very bossy! Think of and write three commands she might say to you. Use the imperative verbs to help you.

take

put

sit

stand

listen

walk

do not

wait



Command 1: _____

Command 2: _____

Command 3: _____

8. Write 'what' or 'how' to complete these exclamation sentences.

_____ big teeth you have!

_____ wonderful this drawing is!

_____ hard you have worked today!

_____ a friendly cat!

9. Look at this picture and write two exclamation sentences (don't forget the exclamation mark!)



Examples: How tall is that tree! What a lot of flowers!

What: _____

How: _____

10. Can you write a statement, command, question and exclamation for this picture?

Statement:

Command:

Question:

Exclamation:

