

A place to learn where everyone feels welcome;
based on love, wisdom, and respect.



Let your light shine, so that others may see the good you do.

Inspired by MATTHEW 5:16.

Educational Visits Policy

Approved by Governors:	September 2024
Review Date:	September 2025

Lower Peover C.E. Primary School is strongly committed to learning outside of the classroom walls. We believe that the value added of these activities far exceeds the inherent risks. Thus, safely managed educational visits with a clear purpose are an indispensable part of the broad and balanced curriculum we offer.

Throughout the school year, staff at Lower Peover C.E. Primary School undertake numerous activities that occur away from the school site, sometimes beyond school hours.

The organisation of all educational visits follows the specific venues being used policy and guidance documents for educational visits and offsite activity. The Edsential Learning Outside the Classroom (LOtC), Evolve and Educational Visits Team will provide:

- Advice and support on all aspects of the educational visits process
- Establishment access to Edsential's EVOLVE website for educational visits
- An online advice and notification procedure with approval procedure for specific educational visits to check that arrangements reflect Edsential/employer guidance and current best practice
- Access to a range of training courses, some of which may be subject to an additional charge

Purpose

It is important that any educational visit is carried out in a calm, happy and secure environment; that staff and children feel confident in the safety procedures in place and that they fully understand the parameters of the trip. The learning experience, however, must remain the primary focus. The aims and objectives of educational visits and of learning across and beyond the curriculum are:

Developing Key Skills

Using and applying knowledge, skills and understanding in different, realistic, and exciting contexts

- Developing the ability to work co-operatively
- Developing the ability to communicate successfully
- Showing initiative and a positive attitude
- Showing greater independence, moving towards self-reliance
- Becoming increasingly risk aware and increasing understanding and independent action

Raising achievement by boosting self-esteem and motivation

- Raising self-esteem through successful participation and enjoyment
- Developing a positive attitude to learning
- Helping demonstrate strengths and understanding of limitations
- Encouraging responsibility
- Improving behaviour
- Addressing disaffection

Developing social education and citizenship

- The ability to work with others, accept and support them, building relationships
- Learning to tolerate others and respect their views – understanding equal opportunities

- Learning to accept the consequences of their own actions
- Learning to defend their own point of view
- Encouraging a commitment to voluntary service
- Exploring attitudes and values they will carry into adult life

Promoting education for sustainable development

- An appreciation of the natural world as a source of interest and challenge
- A concern for living things
- An understanding of the need for interdependence between people and the environment
- Recognition of the effect of present actions on the future
- An increasing ability to access evidence and make personal decisions

Promoting health and fitness and a positive use of leisure

- Developing a positive attitude to physical activities and a healthy lifestyle
- Developing and experiencing physical fitness and well-being
- Achieving success in physical activities
- Developing self-respect and self-discipline and the ability to cope with adversity
- At any time, pupils are 'off-site', they are considered to be on a school trip or educational visit. This involves activities such as: visits to museums, extra-curricular activities (swimming), local community work (visits to residential/care homes), residential trips, etc

Equal opportunities and inclusion

Everyone concerned needs to ensure that every effort is made to include all children. The challenge is to make these activities available and accessible in some form to all who wish to participate or are required to take part. This would be irrespective of their special educational or medical need, disability, ethnic origin, sex, or religion. It needs to be remembered that this must be done whilst maintaining the safety of all those concerned, the integrity of the activity and the ability to manage the visit or venture. These are significant factors to be managed, which may over-ride other considerations. Communication with parents is key to decisions being made.

Approval procedure

The Headteacher

This is the key role for ensuring that the management of visits and trips meets the regulations and conforms to the school's Health and Safety and Safeguarding Policies. Any delegation of responsibilities must be done with a clear rationale, derived from a good knowledge of the people concerned; the visits and activities; the aims and objectives; and the risk assessments required.

The Educational Visits Coordinator (EVC)

As the EVC, the School Business Manager may delegate some of her duties to another designated member of the Senior Leadership Team as appropriate.

The Group Leader

This is the person with overall responsibility for the risk assessment, administration, programme, supervision and conduct of the venture. They are therefore an important part of the health and safety and good practice support system and should both understand their own responsibilities and those of the other people in the process who contribute to their support, success, and confidence.

The Group Leader has full responsibility for the safe running of the activity, including pre-planning and following guidance, and ensuring all participants are aware of their roles.

To achieve this, the Group Leader will:

- Identify the clear purpose and objectives of the visit
- Complete visit documentation and obtain approval from the Headteacher for any visit off-site, no matter how short its duration
- Have prior knowledge of the venue – the trip leader should normally have made an exploratory pre-visit
- Carry out and provide a comprehensive risk assessment on Evolve
- Ensure that all proper means of transport have been catered for
- Check that the nature of the activity falls within the scope of the school's insurance; if not, plan as necessary for an appropriate level of insurance cover
- Inform parents and seek permission/consent, detailing the nature, purpose and related activities involved in the visit
- Arrange briefing meetings with parents, as appropriate, for high risk and residential trips
- Liaise with the office to ensure that any specific medical or health issues of pupils or accompanying staff are taken into consideration within the planning and that their needs are catered for
- Allocate supervisory responsibility to each adult for named pupils and ensure that each adult knows which pupils they are responsible for, and to ensure that each pupil knows which adult is responsible for them
- Continuously monitor the appropriateness of the activity

The Headteacher and the EVC are responsible for approving all visits or ventures that take place. Before approval is given, the Group Leader should gain information from the centres/providers of the activities to ensure that health and safety, risk assessment and operating procedures are in place. Centres/providers will be checked for their appropriateness, as will their leader's qualifications and basic operating procedures. These checks will be carried out annually, where repeat visits are planned.

Members of the group with specific responsibilities

These people will assist the Group Leader in all their tasks and activities and will need to demonstrate person specific, pastoral, technical and management expertise.

The list of responsibilities and competencies for the members of the group will need to be supplemented according to circumstances.

Responsibilities of the children

As school trips and visits are an extension of the curriculum, Lower Peover C.E. Primary School expects its pupils to adhere to the principles stated in the school's Behaviour Policy. Whilst we acknowledge that enjoyment is a fundamental ingredient of any visit or trip, pupil safety is paramount. Therefore:

- It is essential that all groups are made as aware and active in the process of managing the visit or trip as they can be

- Procedures, group, and supervision arrangements/strategies must be explained and understood
- Individual and group responsibilities need to be clear, as well as the rewards and sanctions for ensuring they are adhered to
- Any children whose behaviour may be considered to be a danger to themselves or to the group may be stopped from going on the visit. The curricular aims of the visit for these pupils should be fulfilled in other ways, wherever possible

Staffing supervision

Lower Peover C.E. Primary School recognises that accompanying staff possess a key role in ensuring the high standards of learning, challenge, and safety on a school trip.

The levels of supervision will determine not only the health and safety of the children and their leaders, but also the quality of the overall experience, enabling learning to take place as well as allowing all those concerned to enjoy the experience.

Supervision is a key element in the success of any venture. To this end, an appropriate staff/pupil ratio will be observed, and this is determined by the risk assessment carried out by the Group Leader.

The minimum ratios are those considered best practice as described in the DfE booklet Health and Safety of Pupils on Educational Visits (advice on legal duties and powers 2014).

- Reception classes should have a ratio of at least 1 adult for every 4 children
- Years 1 to 3 should have a ratio of at least 1 adult for every 6 pupils
- Years 4 to 6 should have a ratio of at least 1 adult for every 10 - 15 pupils

When risk assessments should be submitted:

- If a trip/visit is local, e.g. to the Anderton Boat Lift, risk assessments must be submitted to the EVC Lead a minimum of 1 week before the date of the trip/visit
- Risk assessments and further attached documentation for residentials must be submitted a minimum of 6 weeks before the date of departure. Time also needs to be afforded for the EVC Lead to read all of this, before submitting it to the Headteacher for final approval

School trips insurance

All trips and visits will be covered by Zurich Municipal (policy number: KSC – 242103-7143). This policy should be referred to on the risk assessment. All trips, including residentials which involve significant risk or adventure activities, should be submitted for approval via Evolve.

Safeguarding children

All children have the right to be protected from harm. An educational off-site visit and residential activities provide a stimulating learning environmental and, in many cases, a different and more relaxed or interactive environment.

The School is committed to ensuring that:

- 'Safeguarding Children' procedures are initiated and followed
- Lines of communication between staff managing and supervising this work are clear and effective

- That there are clear lines of communication and effective liaison between all agencies responsible for the safety and welfare of our children
- All children understand their rights and recognise and deal with unsafe situations effectively
- Its Safeguarding Policy and procedures are implemented

First Aid

The school's Health and Safety Policy ensures that, as far as possible, the school site is an accident-free environment. Whilst it is not always possible to prevent accidents, a first aid trained member of staff is an important part of control measures in place. Therefore:

- The school provides adequate and appropriate equipment, training, facilities, and personnel at its locations to enable employees, children, and visitors to be given first aid

The same standards apply to any form of off-site learning, and therefore a member of staff, first aid trained, must be present for any off-site activity (paediatric first aid trained for EYFS).

The deployment of specific first aiders on visits and trips are based on risk assessments, which consider:

- The hazards in any environment and the risks they present
- Any generic policies in place
- The group and its needs (including medical)
- The leaders and activities to be undertaken
- The transport arrangements
- The remoteness of any location and the ability to summon support.
- What first aid qualifications and experience are available at the trips provider's locations/centres
- The history of any incidents or accidents in similar contexts

Cover is proportional to the risk, rather than to group numbers or similar criteria.

Recording and reporting incidents and accidents

Accidents involving children, leaders and volunteers will be recorded or reported in accordance with the established procedures. All accidents and emergencies will be recorded, no matter how minor. In the case of a serious injury, the parents and the Headteacher will be informed as soon as possible.

Transport

Transport arrangements are an essential part of any school visit or trip, so a list of approved coach companies (on Evolve) provide most local off-site road transport services. Staff will not transport children in their own car to trips, events or residential.

Safety and emergency procedures

Trip organisers have an implicit 'duty of care' and must take prudent and reasonable steps to ensure the safety and welfare of all those involved. Whilst a trip or visit is in progress, the Headteacher acts as the emergency school contact, and any major incident will immediately be relayed to the Headteacher.

The Group Leader will therefore, along with any supporting staff, need to have in their possession the contact number of the Headteacher and the school office.

These precautions are strengthened with the addition of full contact details for each pupil's parents or carers. Each group leader will also ensure that mobile phones are taken, and staff have access to each other's numbers and those of the school.

At least one qualified first aider will accompany all school trips and first aid kits are mandatory on any trip. It is the responsibility of the group leader to organise this. In the case of emergency medical treatment being required, the group leader will make direct contact with the parents.

For EYFS trips, at least one member of staff will be Paediatric First Aid trained.