



## **British Values**

The government set out their definition of the British values in the 2011 Prevent strategy, and they were reinforced in 2014.

The British values are:

**Democracy** – Britain is a democracy, which means that the people in Britain vote for the people who make the laws and decide how the country is run. If we did not have a democracy, just one person might be able to make all the laws and that would not be fair.

**Rule of Law** – In Britain, we have a police force who make sure people do not do the wrong thing and break the law – this means that we are safe.

**Individual Liberty** – In Britain, as long as we do not break the law, we can live as we choose to and have our own opinions about things.

**Mutual respect** – We might not always agree with other people, but we try to show respect for their thoughts and feelings. We can give respect to others, and we can expect other people to show us respect.

**Tolerance of different faiths and beliefs** – In Britain, we accept that other people might have different beliefs than ours and they may believe in different religions.

At Lower Peover CE Primary School, these values are reflected within curriculum, and we reinforce them through the day-to-day life of our school.

## **Promoting British Values**

At Lower Peover, we promote the British values across the whole school. Our collective worship reinforces these values, as does our broad curriculum. The British values are taught through PSHE, SMSC and RE, and are reinforced through subjects such as history and geography.

## **Democracy – How do we promote it?**

- We encourage children to have a say in what happens in our school and in their local area. We have a School Parliament which has representatives from each class who meet regularly to discuss ways to make improvements and changes within our school.
- Each year the children decide upon their classroom rules and all the children contribute to the drawing up of these rules.
- Across the school, class monitors, school ambassadors and House Captains in Year 6 are elected democratically.
- Each year the children decide which charities to raise money for and how they will raise this money. They also partake in collections, e.g. clothing for Ukrainian families in our local area.
- Democracy is also promoted through PSHE lessons and Collective Worship, where children are taught to respect their rights and the rights of others.
- We welcome a range of external visitors throughout the year, including local councillors.

**Links to the PSHE curriculum:** Being Me in My World, Celebrating Difference

**The impact 'Democracy' has on our children:**

Children at Lower Peover learn how to respect the outcome of a democratic process and learn how to manage feelings of disappointment if not chosen or elected. They learn to help make decisions and share ideas as individuals and in groups, confident that their pupil voice will have a respectful and active audience. They understand their responsibilities to the school and the wider community.

**Rule of Law – How do we promote it?**

- Children at Lower Peover know what is expected of them, why rules are so important, and what the consequences are if they do not follow them. They learn about the importance of different rules whether they be laws of the classroom, home, local or global societies.
- Each year, the class begins Term 1 by discussing class and school rules and the reasons for having and keeping them. An E-Safety agreement is also revisited and reinforced.
- Positive reward systems are in place to celebrate achievement in each class. There are well defined sanctions within each class.
- Our PSHE curriculum and assemblies teach children about trust, respect, and honesty. We encourage children to develop a strong sense of morality, knowing right from wrong and doing the right thing even when it is difficult.
- We ensure children understand laws are made in parliament and explore how these laws are made.
- We plan regular visits from authorities such as the Police, Fire Service, etc. to help reinforce The Rule of Law.
- Internet Safety week carries an annual theme where the rules and safety procedures taught within the IT curriculum are reinforced and consolidated.

**Links to the PSHE curriculum:** Being Me in My World, Healthy Me, Relationships

**The impact 'The Rule of Law' has on our children:**

Children at Lower Peover show respect for our school rules and the laws of our land. They understand their responsibilities and the consequences of their behaviour. They feel safe in a secure and respectful environment. Older children in the school set a good example for younger children to follow.

**Individual Liberty - How do we promote it?**

- We teach children to value and appreciate their individual liberty within the UK and understand this is not true for all other countries across the world.
- We encourage children to make choices at different points in the school day within a safe and supportive environment. Children make lunch options and activity choices. They have the choice of challenge in lessons and how they record their work.
- Children are encouraged to understand and exercise their rights and personal freedoms safely, e.g. during annual whole-school E-Safety and Anti-Bullying weeks, RE lessons and PSHE lessons.

- We teach children to respect the rights of others and things through the values of empathy and tolerance, as well as understanding and knowledge.
- The theme of 'individual liberty' is embedded into our broad and balanced curriculum. This is covered explicitly in areas such as English, e.g. Henry's Freedom Box in Year 5.

**Links to the PSHE curriculum:** Being Me in My World, Relationships

**The impact 'Individual Liberty' has on our children:**

Children at Lower Peover feel a sense of belonging and feel their opinions are valued. They develop strategies to manage different situations in which they need to make choices. They are aware of how to stay safe in different situations. They enjoy and value the freedoms that they have, of speech, of thought and of being themselves while remaining respectful of others' differences.

**Mutual Respect – How do we promote it?**

- Children learn how to be respectful and polite to others.
- We have high expectations of how children behave which is reflected in our behaviour policy.
- Children learn that their behaviour has an impact on their rights and those of others.
- We promote opportunities for children to work together with others in a class, team, group, or older buddy.
- We warmly welcome all visitors and newly arrived children and their families.
- All members of the school community treat each other with respect.

**Links to the PSHE curriculum:** Being Me in My World, Celebrating Difference, Dreams and Goals, Relationships.

**The impact 'Mutual Respect' has on our children:**

Children at Lower Peover are always respectful towards others. They respect and value theirs and other's achievements and opinions. People feel valued and welcomed at our school.

**Tolerance of different faiths and beliefs – How do we promote it?**

- Lower Peover is situated in an area which is not culturally diverse. Therefore, we place a great emphasis on promoting diversity with the children. Collective Worships are regularly planned to promote this British value through the inclusion of stories and celebrations from a variety of faiths and cultures.
- Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. We welcome parents from different cultures and faiths to share their knowledge and experiences with us in class, Collective Worships and/or special events, such as Inter-Faith Week – Baha'i, Islam, Quaker.
- Children visit places of worship that are important to different faiths.
- Through our teaching of Religious Education, where children learn about different religions, their beliefs, places of worship and festivals.
- Children learn about different societies and cultures through geography and history topics.
- Collective Worships mark and celebrate significant religious festivals and current affairs.

**Links to the PSHE curriculum:** Celebrating Difference, Relationships.

**The impact 'Tolerance of different faiths and beliefs' has on our children:**

Children are respectful to those who have different beliefs or lives to them. Children learn to discuss issues from different viewpoints and show empathy to others. Children at Lower Peover appreciate the differences in other children's cultures and can talk about them. They understand when behaviour towards others is not acceptable, including any type of discrimination.