



**Part 1 Minutes of the Meeting of the
CURRICULUM INCLUSION AND COMMUNITY
of Lower Peover C of E Primary School**

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| Date: | Wednesday 5th October 2022 at 10.00am. | |
| Venue: | School | |
| Present: | Kirsten O'Shea (KO'S) Debbie Rutter (DR) Louise Lawton (LL) Sharon Dean (SD) David Bradley (DB) (IM) | Parent Governor - Chair Parent Governor – Vice Chair Foundation Governor Head Teacher Staff Governor |
| Apologies: | Father Murray Aldridge-Collin, and Tim Knowles | |
| Absent: | None | |
| In Attendance: | John Addison | Clerk |

The meeting met its quorum.

Decisions, actions and areas of challenge during discussions indicated in bold text.

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| Agenda item 1 | INTRODUCTIONS AND APOLOGIES FOR ABSENCE |
| Discussion: | The meeting opened with a prayer. Apologies were received from Father Murray Aldridge-Collin, and Tim Knowles. |
| Resolved: | That the apologies be accepted. |
| Agenda item 2 | DECLARATION OF PECUNIARY, PERSONAL OR EDUCATION INTEREST |
| Discussion: | None |
| Agenda item 3 | DECLARATION OF ANY OTHER BUSINESS |
| Discussion: | None |
| Agenda item 4 | MINUTES OF THE LAST MEETING of 25TH MAY 2022 |
| Discussion: | The minutes of the previous meeting of 25 th May 2022 had been circulated to Governors prior to the meeting. |
| Resolved: | That the minutes of the meeting of 25th May 2022 be approved as a correct record. |
| Agenda item 5 | EYFS/KS1 PLUS KS2 DATA |
| Discussion: | SD advised that this data had been loaded onto the school website. All data was very strong and above the averages for Cheshire West and Chester and national in every assessment point. The maths data had been impacted by a very difficult KS2 test |
| Resolved: | That the report be noted. |

Part 1 Minutes of the meeting of the
CIC Committee of Lower Peover CofE Primary School
Held on 5th October 2022.

Signed by: _____ (Chair) Date: _____

| Agenda item 6 | SUBJECT LEADER REPORTS |
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| <p>Discussion:</p> | <p>Governors received the following Subject Leader Reports. Questions submitted in advance of the meeting together with the answers provided were detailed against the subject heading</p> <ul style="list-style-type: none"> • Art • Computing • Reading • Writing <p>Writing was an area identified for improvement at the last Curriculum Committee. Had the targeted support been put in place? Yes, and had been reported to the DfE/local authority along with the amount of hours and the costs involved. School planned 2 days per week for this year</p> <ul style="list-style-type: none"> • Geography • History • Maths <p>There were many children working above ARE, was the work demanding for all pupils and had block days for certain topics taken place? School was content that the work was at an appropriate level and block days would only be introduced if needed.</p> <p>Governors were advised that feedback from Pupil Voice had informed certain aspects of the way Maths was taught.</p> <ul style="list-style-type: none"> • RE <p>The report mentioned “For new staff and current: Create a mock-up page of expectations of mind map, key questions and vocabulary. How were other subject leaders training up new staff and those that had changed year groups for their subjects to ensure continuity throughout the school? School uses monitoring days to facilitate this approach with KS1 staff expected to teach 1 unit of RE annually.</p> <ul style="list-style-type: none"> • Science <p>Was practical work evidenced consistently across all year groups? Yes and the school hold data to evidence this</p> <p>The following general questions were also submitted.</p> <p>How were staff following up the areas for development that they identified for 2022/23 now that school was in the new academic year with new staff and new subject leaders? Where staff were new subject leaders hand over Action Plans had been produced.</p> <p>In History and Geography, were staff finding that they were able to obtain the relevant books from the Education Library Service for the topic they were studying and if not, what other resources were available to them to aid children’s learning? School was happy that staff had access to all relevant materials which were located in the reading areas.</p> <p>Were staff still finding gaps in learning were occurring due to the impact of Covid as children progressed through school? Gaps from Covid had been closed and schools could no longer use Covid as an excuse.</p> <p>KO’S asked about staff CPD so that they could become experts in their own subjects. SD advised that, owing to costs post Covid, most staff access CPD virtually which was more cost</p> |

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| | effective and targeted. |
| Resolved: | That the report be noted. |
| Agenda item 7 | PUPIL PREMIUM STRATEGY STATEMENT |
| Discussion: | SD advised that the Pupil Premium Strategy Statement had been prepared and loaded onto the school website. The Strategy Statement contained detailed information on what Pupil Premium monies had been earmarked for together with the desired outcomes and any barriers to success. KO'S asked if it was possible to undertake a comparison of PP outcomes against other local school. SD advised that as school was not required to publish data this was not possible. |
| Resolved: | That the report be noted. |
| Agenda item 8 | SEND REPORT |
| Discussion: | Governors received a detailed report on the progress of SEND pupils in school. |
| Resolved: | That the report be noted. |
| Agenda item 9 | SCHOOL IMPACT PLAN 2020/21 |
| Discussion: | SD submitted the School Impact Plan 2022-23. The Plan contained the school's key priorities along with success criteria and milestones. A copy of the SIP had been loaded onto the school website. SD advised that the Plan had been written with the SLT, and that it was important in view of an anticipated Ofsted Inspection that Link Governors were comfortable with their areas of responsibility. The Plan had also been shared with the School Improvement Partner during SD's appraisal who was very impressed with its' form and content and the fact that it reflected the SEF. |
| Resolved: | That the School Impact Plan 2022-23 be approved |
| Agenda item 10 | SUMMER ASIA REPORT |
| Discussion: | SD reported that the Summer School ASIA Report was very positive and that school should be pushing for outstanding. |
| Resolved: | That the report be noted. |
| Agenda item 11 | INTERCONNECTION DOCUMENT |
| Discussion: | DB advised that the Interconnection document was created for each year group on a theme which ran through the curriculum – a "golden thread" which connected the various parts of the curriculum. This was something which Ofsted was particularly keen on and would look for in any inspection. In this regard it was a document which Governors should become very familiar with |
| Resolved: | That the Interconnection Document be circulated to Governors. |
| Agenda item 12 | SEF SUMMARY |
| Discussion: | SD advised that the SEF was a key document for Governors to read as it was updated on a regular basis. The document addressed the actions from the last Ofsted Inspection in 2013 and |

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| | contained the school's overall effectiveness judgement |
| Resolved: | That the report be noted |
| Agenda item 13 | DATES OF FUTURE MEETING |
| Resolved: | Wednesday 1st February 2023 at 10.00am Wednesday 17th May, 2023 at 10.00am |

There being no further business the meeting closed at 11.30am